

The Paradox: Supporting High Potential, Super Perplexing Children

Twice Exceptional

WHEN:

Tuesday, August 31, 2021

6:30 p.m. - 8:30 p.m.

Note- This will be a 4-part series

Do you know a child who fits one or more of these statements?

- A high-potential, super-perplexing child.
- A seemingly intelligent child who has major learning, work production and assignment challenges. This includes children with a known disability who are receiving educational support (504 Plan or IEP), or who are not yet diagnosed.
- A child capable of building complex Lego projects, yet can't complete a simple assignment at school.
- Do you see asynchrony in your child at home and school? Do you ever wonder how they can be so good at some subjects, yet struggle in others?
- Does your child devour books in the library, yet cannot hold a conversation in class or complete a written assignment?

Join us, as we explore and discuss the strengths of neurodiversity and non-negotiables for twice-exceptional students to thrive.

Part 1: Overview of Twice Exceptional (8-31-21)

Part 2: Brains Wired Differently (9-21-21)

Part 3: Social, Emotional and Enrichment Needs (10-19-21)

Part 4: Ask the Experts (11-16)

REGISTER HERE For one OR all of the series:

<https://tinyurl.com/CUSDFRCtwicee>

Definition of a Twice Exceptional students –

Twice-exceptional, or 2e, are students who have exceptional ability AND disability. They are gifted in some way but they also face learning or developmental challenges.

FREE ONLINE WEBINAR

ATTENDEES:

Parents

Professionals

This includes: educators in General Education or Special Education, counselors, psychologists, administrators, and more.

PRESENTER:

**Faculty, Experts and Students from
Bridges Graduate School of Cognitive Diversity and affiliated partners**

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FOR QUESTIONS OR TO
REQUEST INTERPRETING
SERVICES

(by Aug. 21, 2021):

**Please call:
(559) 327-8455**